**Los Angeles Harbor College**

**Summer Bridge 2019 Syllabus**

**Lecture Times: Monday, Tuesday, Wednesday, Thursday 12-12:50; NEA 105**

**Instructor: Leslie Trujillo**

**Office: PE 149**

**Email:** **trujillc@lahc.edu**

**Website:** [**www.professortrujillo.com**](http://www.professortrujillo.com)

**Course Description:**

This Summer Bridge is designed to assist a student’s transition to Harbor College with a focus on campus resources, introduction to college tips, major selection and declaration, and the development of career plans. This course is designed specifically for students who have not attended college for a full year in the past, and is required of all incoming first year students at Harbor College. This course also is attached to eligibility for LA College Promise.

The English portion of the Summer Bridge is intended to be a preview of the types of reading, writing, and notetaking skills that will be helpful in English 101. During this course we will read a college-level text, write using basic MLA formatting, and work on notetaking skills. The intent is to expose students to the same techniques and vocabulary you will be using in the Fall semester and throughout your college experience.

**Course Objectives:**

Upon completion of this Summer Bridge, students should:

* Be socially integrated and engaged in Harbor College’s academic community and foster campus pride.
* Understand what support strategies and services are available on campus and understand how to establish a support network away from campus to ensure academic success.
* Learn how communication choices and professional behavior influences college success.
* Gain an understanding of financial aid, strategies for financial planning and for money management.
* Develop an understanding and an appreciation of the value of a college education.
* Understand how to choose and declare a major.
* Successfully identify career pathways aligned with a declared major.
* Understand the process to apply for internships/jobs at Harbor College.
* Develop skills useful for future efforts to enter the workforce.

**Instructional Materials:**

1. Pen
2. Paper

**Course Expectations:**

Attendance/Participation – The Summer Bridge format and experiential component of this course necessitates that students attend all class sessions. The majority of class time will be occupied by discussions or authentic experiences. Accordingly, meaningful participation and feedback is required from all class members. Participation comes in multiple forms – listening, attentiveness, respect, discussion, completing assignments on time, etc. Please provide classmates with the professional courtesy of being on time, prepared, and alert. Notify your instructor if you will be late or miss class. **More than one (1) unexcused absence will result in not passing this Summer Bridge.**

**Policies, Course Requirements, Evaluation Procedures:**

* Attendance is 100% of your grade and mandatory.

**University ADA Statement:**

Any student who believes s(he) may need an accommodation based on the impact of a documented disability should contact the SPS Office at XX to schedule a meeting to identify potential reasonable accommodation(s). Students are strongly encouraged to initiated the accommodation process in the early part of the semester, or as soon as the need is recognized. After meeting with an SPS Counselor, students are then required to meet with their instructors to discuss the student’s specific needs related to their disability.

**List of Assignments**

\*Assignments subject to change, instructor will notify students of changes.

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| **Session #:** | **Date:** | **Topic:** | **Assignment:** |
| 1 |  | Course descriptionPre-TestIntroductions/IcebreakersReview syllabusParkingStrengths | Review syllabus;  |
| 2 |  | Campus Resources Overview  |  |
| 3 |  | Get to know Harbor: A&R, FinAid, PS/Portal, EOPSHow to afford college: Financial Literacy (bank accounts, budgeting, etc.)Sanctuary Campus/Emergency Drills |  |
| 4 |  | Why am I here?: NotetakingTime MattersCommunity - Campus Resources: Equity programs | Letter to Self |
| 5 |  | Community - Campus Resources: Equity programs |  |
| 6 |  | My (Academic) Goals: Academics: Math/English/ReadingPerseverance; Probation STEM/Business/Nursing HonorsCTE Online Research/Digital Literacy (LLRC) |  |
| 7 |  | Taking care of yourself: Stress; Health Center |  |
| 8 |  | Career Planning (including CJPC resource)Internships: Applications, expectations, workshopsWork options |  |

Letter to Self – to open at end of time at graduation